



WALLAH WE CAN

P A L E S T I N E



WALLAH WE CAN GLOBAL

In Palestine, Wallah We Can operates across all territories, both in Gaza and the West Bank, to restore safe learning environments, maintain educational continuity in a context of crisis and occupation, and strengthen local resilience through infrastructure and community-based initiatives.

Context & Challenges

Due to the Israeli occupation, children face severely degraded learning conditions in the West Bank and nearly non-existent access to education in Gaza. Security pressure, chronic instability, and high humanitarian needs have a lasting impact on access to education.

The actions of Wallah We Can respond to urgent needs while also building sustainable solutions adapted to local realities.





AREAS OF INTERVENTION

Gaza — Habiba School (Deir El-Balah)

Recreate a safe, structured, and socially supportive educational environment for children affected by armed conflict, combining daily education, nutrition, and recreational activities.

- **Infrastructure & Equipment :**

Fully equipped classrooms, sanitary facilities, solar energy systems, and outdoor development.

- **Operations :**

Educational staff, meals, school supplies, hygiene, and educational activities.



AREAS OF INTERVENTION

Dura – “Palestine” and Al Zahra Schools

The work, carried out in partnership with the municipality of Dura, aims to secure and upgrade existing infrastructure in order to immediately improve the quality and safety of the learning environment.

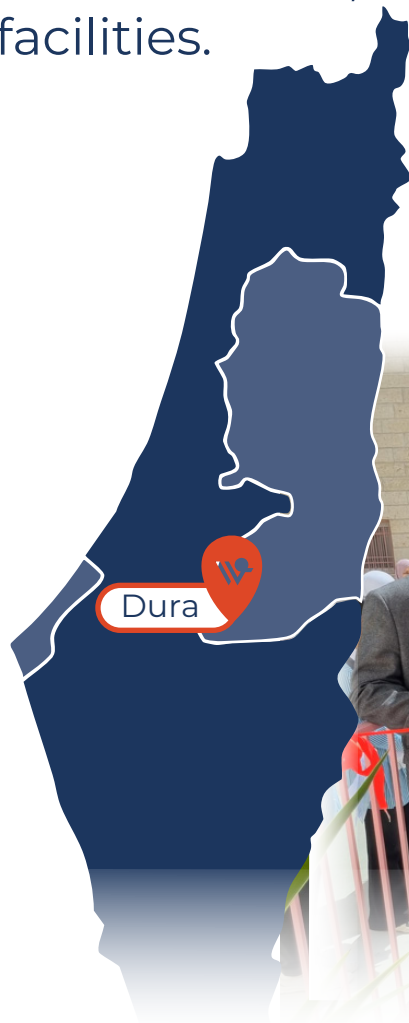
- **“Palestine” School**

Key Deliverables : School furniture, joinery works, lighting, and educational equipment.

- **“Al-Zahra” School**

Work : Renovation of classrooms, lighting, common areas, and educational equipment.

Infrastructure : Classrooms, laboratories, canteen, and sanitary facilities.



AREAS OF INTERVENTION

Dura – Al-Baydar Cooperative

The project includes support for an already established and legally registered women’s cooperative, with the aim of strengthening a local agri-food production ecosystem.

This initiative contributes to local economic empowerment and supports the development of the GreenSchool model for the Palestine and Al-Zahra schools.

- **Status :**

Registered cooperative (No. 1316), operating under the commercial brand “Al-Baydar”.

- **Production :**

Maftoul, grape molasses, vine leaves, apple cider vinegar, makdous, spices, and dried herbs.





AREAS OF INTERVENTION

Nablus (Palestine)

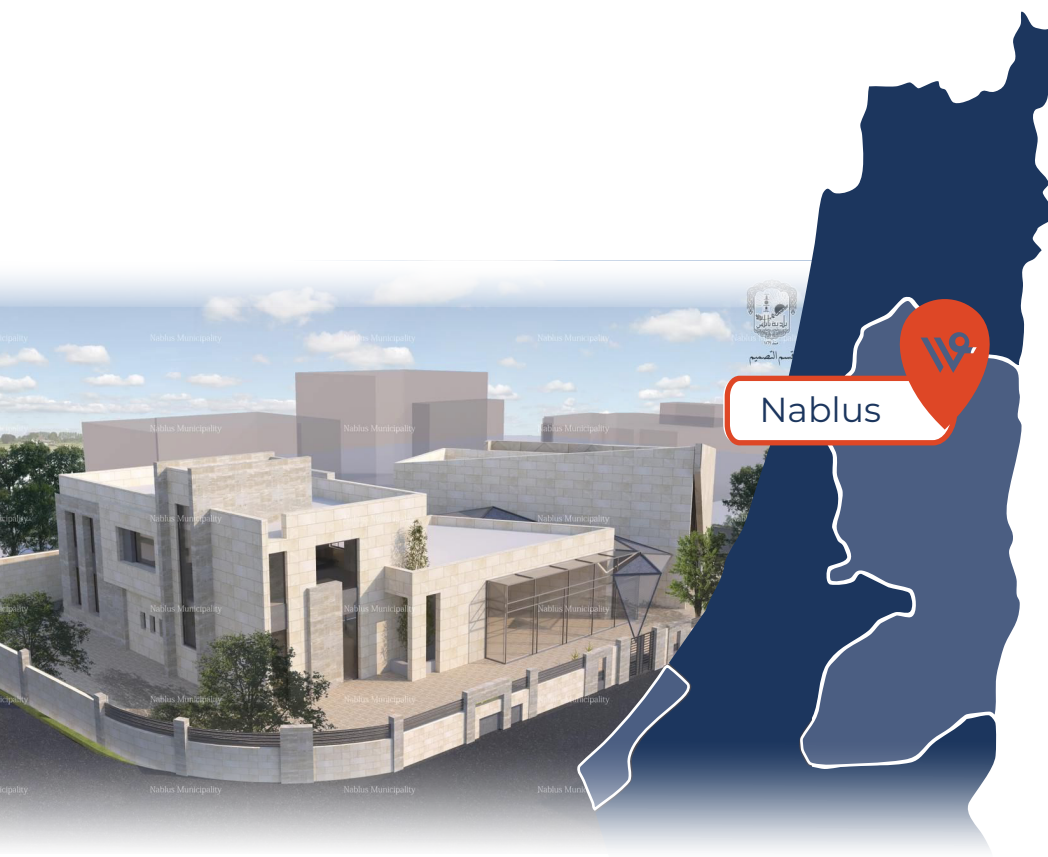
– Samir & Omar Abdelhadi Cultural Center

Opening

In Nablus, in the heart of a densely populated neighborhood, children and families have very limited access to safe spaces for learning, creativity, and social interaction.

In a city where children represent 42% of the population, the municipality of Nablus has made child protection, access to culture, and social development key priorities.

The Samir & Omar Abdelhadi Cultural Center is an already constructed building (1,500 m², 2 floors) that has been delivered to the municipality. However, it now needs to be furnished and equipped in order to become fully operational.



PROJECT SUMMARY



Purpose

Furnishing, equipment, and operational setup of a multifunctional cultural center.



Project Lead

Municipality of Nablus
(semi-public institution)



Location

East Nablus
(area with no existing cultural center)



Priority Target Group

Children,
youth,
and women.



WHAT THE CENTER WILL ENABLE

Expected impacts

- Create a safe, inclusive, and accessible space for children and families.
- Develop creativity and skills (arts, music, reading, languages, theater).
- Provide awareness and prevention activities (including child protection).
- Strengthen social cohesion and local opportunities (artists, youth, women artisans).

MAIN PLANNED ACTIVITIES

Examples

- Visual arts and crafts (drawing, calligraphy, recycling, embroidery, soap making).
- Music (piano, oud, guitar, choir) and artistic workshops.
- Theater/cinema and cultural events (ceremonies, screenings, conferences).
- Children's library, reading clubs, and language programs.
- Summer club (June–July) : **100** childrens.



KEY FIGURES

Nablus

~ **177 000** Residents

Proportion of children

42 % of the population

Building

1 500 m²

– 2 floors + terrace

Delivery

2025

Building completed
– not yet operational

Construction cost

1 000 000 USD

(funded by private donors)

FUNDING REQUEST

The requested funding aims to make the center immediately operational.

Phase 1

Estimated implementation period :
6 months

125 000 USD

Furnishing and equipment

Phase 2

100 000 USD

Future, separate phase
Installation of solar panels



Inauguration of the "Palestine" school in Dura



Agreement with the municipality of Dura



Distribution of fruit to students at the emergency Habiba School in Gaza.

